

DEAFMUTES' JOURNAL.

VOLUME XLVIII.

Published Every Thursday
at 99 Ft. Washington Ave.

NEW YORK, THURSDAY, JUNE 19, 1919.

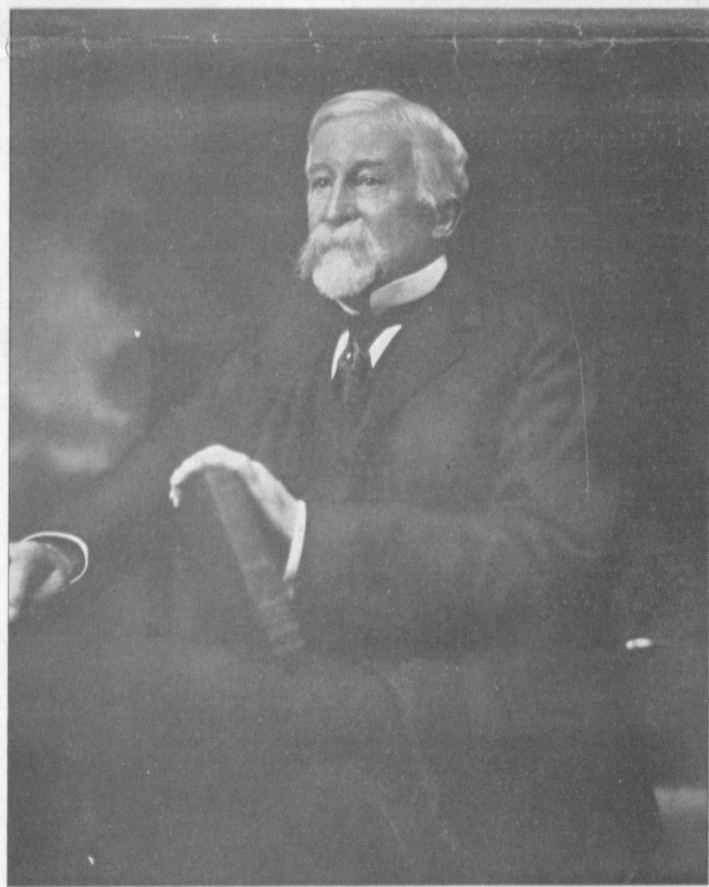
Subscription Price, \$1 a year

NUMBER 25

Entered as second class matter January 6, 1880, at the Post Office at New York, N. Y., under the Act of March 3, 1879.

"There are more men ennobled by reading than by nature."

Acceptance for mailing at special rate of postage provided for in Section 1103, Act of October 3, 1917, authorized on July 19, 1918.



THATCHER M. ADAMS
Late President of the Board of Directors 1918-1919
Died May 10th, 1919.

The New York Institution

Preface to the 100th Annual Report written by the late
Thatcher M. Adams.

IN the month of January, 1819, one hundred years ago, the Board of Directors of the New York Institution for the Instruction of the Deaf and Dumb submitted to your Honorable Body their initial Report. It becomes the duty of their successors to place before you in this month of January, 1919, the annual statement of the condition and activities of their Institution, the one hundredth in a series which has continued unbroken throughout a century. The past year has teemed with such marvelous and momentous events, that the simple record of a charity, however effective and well administered, is likely to excite little interest and even to pass entirely unnoticed. But the Board cannot but feel that the centenary of an Institution, which from small beginnings has steadily pursued the path of progress, until it stands to-day the acknowledged exponent of all that is best in the education and training of the Deaf-Mute, will not be regarded by your honorable body as of no importance.

Especially is this the case, when it is remembered that to the fostering care and unstinted liberality of the State of New York, this Institution owes in large measure its vitality and its success. The parent will surely take pride in the well-being of the child. In this belief the Board submits to you its statement for the past year.

The number of pupils attending during the year was 468, of whom 284 were boys and 184 girls. The general health of the Institution has been good. An outbreak of diphtheria occurred early in the year, but the disease was promptly stamped out by the energetic measures taken by our physicians. One death resulted, the only one taking place during the year. Although a number of cases of influenza developed, all the patients recovered and show no bad effects from their illness. This is cause for congratulation, for as has been remarked in previous Reports, our pupils,

when first received, are apt to be anæmic and easily subject to disease.

We have seen no reason to change our system of education, which has been adapted and perfected after long and patient study, and which experience shows to be productive of the best results. For full details of this system and the effects upon the life and career of our pupils, reference is made to the Report of the Principal, herewith submitted.

In common with other Institutions, we have suffered from the great increase in cost of all supplies and the higher salaries and wages which, as a natural consequence, we have been obliged to pay to our staff of instructors and our employees. This has resulted in a deficit for the year of \$69,956.14. In addition to our ordinary expenses, we are called upon to meet heavy assessments for street openings and the attendant charges for their regulation and grading. Fortunately, we have thus far been enabled, from funds in hand, to care for the greater part of the deficit and to provide for assessments, but should present cost of living continue, there must come an end to our ability to carry on the Institution on its present basis. In the last Report the Board asked aid from the State in view of existing conditions, and that petition was promptly and generously granted; so promptly and generously that we reluctant to again solicit help. But the Board cannot but view with grave anxiety the prospects for the future and is bending its best energies to the solution of the problem.

The Board would be remiss in its duty and lacking in justifiable pride, if it failed to bring to the notice of your Honorable Body the share taken by the Institution and its inmates in support of the Government in its prosecution of the war. Six members of this Board were at the date of signing the Armistice in active service abroad. One of our Staff of Professors was promoted to a captaincy for gallantry upon the field of battle, another entering the Medical Corps is now detailed as Instructor in the Rehabilitation Bureau for Soldiers who have lost their hearing in service. Enoch George Mar-

Extracts from Principal Gardner's Report.

No extended account of the exercises incident to the celebration of the centenary of the Institution is given herein, for the reason that a supplementary report of the proceedings connected therewith will appear in a separate volume soon to be submitted. Nor will an allusion to the experiences of the year be required as a reminder that most extraordinary eventualities have intervened to disturb the customary relationships of the individual to his surroundings. Yet, on the whole, the general uplift of the student body here has been remarkable, and the educational progress of the adult, as of the student, has been augmented through the many and varied opportunities that have offered for the encouragement of altruistic impulses, the personal application of moral and ethical principles, and the inculcation of desirable traits of character. The daily practice of self-denial without personal compensation, and of service and sacrifice given for the sake of a righteous cause, cannot but have endowed our youth with a new and more effectual appreciation of human relationships.

Notwithstanding the many diverting occurrences which have necessarily followed from the unusual conditions inevitable with our country in a state of war, the work of the school has progressed satisfactorily and the usual high standards have been maintained.

The system of instruction remains substantially the same as in former years, the aim being to give to each student opportunities for acquiring that which he most needs, and in such form and through such agencies as he is found capable of receiving it. Speech and speech-reading, where at all practicable, are regarded as being the highest and most desirable forms of presenting the subject matter included in our course of instruction. The well-rounded development of the child is, however, held to be the paramount object of his training, and it is apparent that not all deaf children can



MAJOR GENERAL FRANCIS VINTON GREEN
President of the Board of Directors.

viewpoint, it will be seen that the problems of rules and regulations and their application in class-rooms where hearing children are assembled, are entirely unlike those that are to be met in classes where the children are deaf.

During such hours as the students are not assigned to some form of activity provided in our curriculum, they are encouraged to engage in some of the many forms of outdoor sports and games. Here again, only such admonitions and restraints are imposed as may be needed to preserve the peace or prevent injury. A prompt and cheerful response to the call of constituted authority is at all times insisted upon, and the older girls and boys have a large part in the care and protection of the younger ones.

Disciplinary measures are applied chiefly through granting and revoking privileges, imposing special tasks during hours that would otherwise be at the disposal of the offender; separation from the group, and so on. Among the forces of the school which impel to right action, there is no influence more potent than that of our military organization, in the efficiency of which the students take to themselves a pardonable pride.

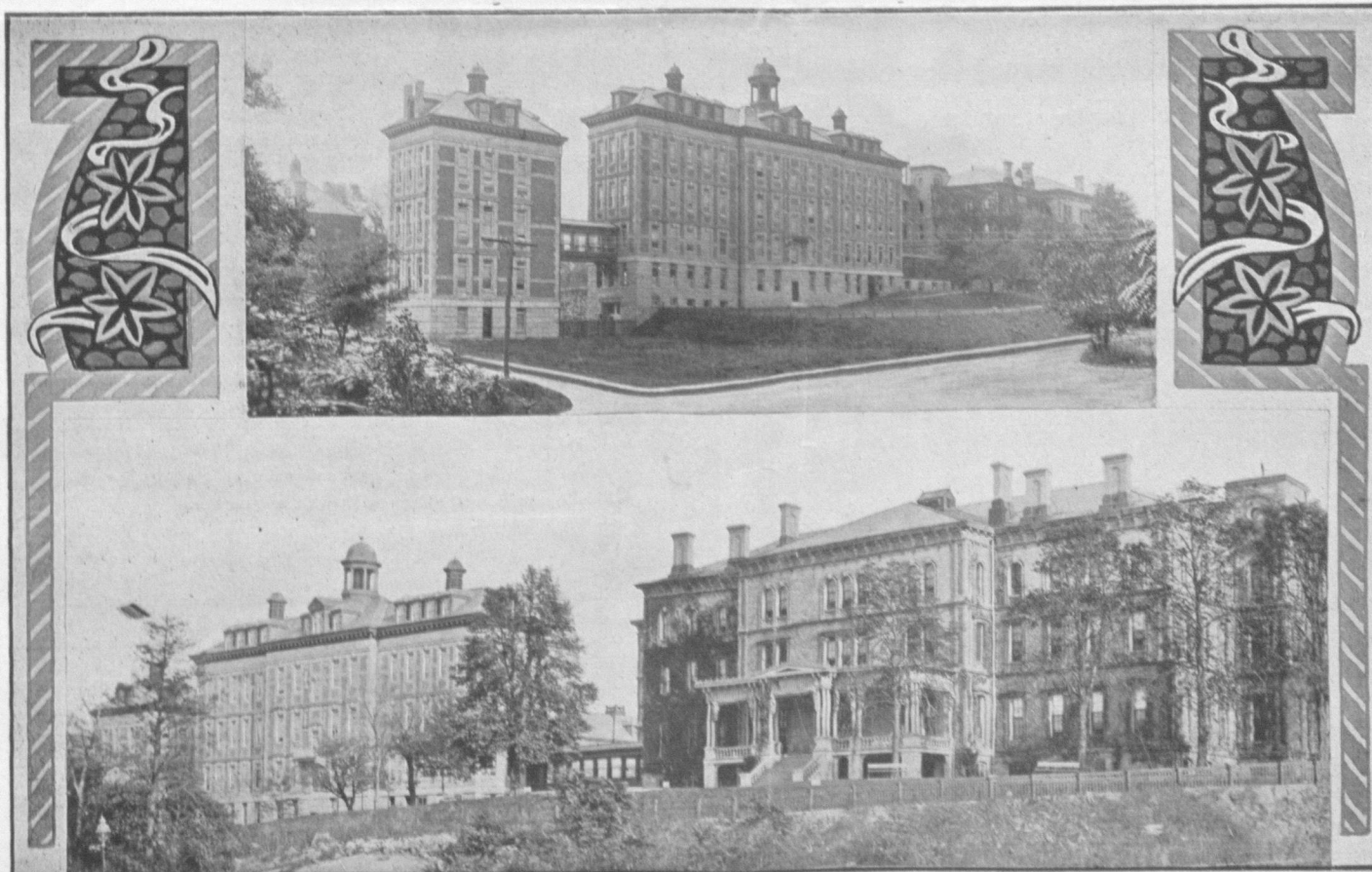
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Since the benefits sought to be secured through the diversified activities which make up our curriculum depend primarily upon the conditions of health which attend the individual student, an attitude of concern for his fitness is impressed upon all into whose keeping he may be placed. Cleanliness and a cheerful attitude toward life and toward the work of the day are first considerations. A varied menu of wholesome and sufficient food is carefully selected and prepared, and served in attractive surroundings.

Twice each day an inspection is made of every child in the school, its purpose being the early detection of any apparent symptom of eye, ear or throat trouble, or of contagious disease.

An abundance of fresh air and outdoor exercise is insisted upon. During the continuance of cold or inclement weather

(Concluded on Fourth Page.)



NEW YORK INSTITUTION AT 99 FORT WASHINGTON AVENUE, 1919.

graf, our Assistant Steward, paid the last sacrifice, yielding up his life in action August 18th, 1918. The same spirit of devoted loyalty has manifested itself throughout the entire membership of the Institution. From their limited means they have purchased \$2,122.81 worth of War Saving Stamps, and subscribed to \$7,900 of the Fourth Liberty Loan. They have organized a Red Cross Auxiliary Unit and have furnished therefrom nearly 700 garments, mostly of wool kn't in hours of recreation. Our Band has rendered yeoman service on many occasions in furthering Liberty Loans, Red Cross Work, securing enlistments, and appearing in entertainments for raising funds for the wounded. This brief record of patriotic activity during a historic year, appears to the Board to deserve mention and to call for your commendation.

The Board would again call your attention to the printing, decorative art and general appearance of our Annual Reports, as evidence of the proficiency attained by our pupils in the various branches involved in their production. They are in their entirety the handiwork of our students. For details of the operation during the year of the various Departments of the Institution, reference is made to the reports of the heads of departments, herewith submitted.

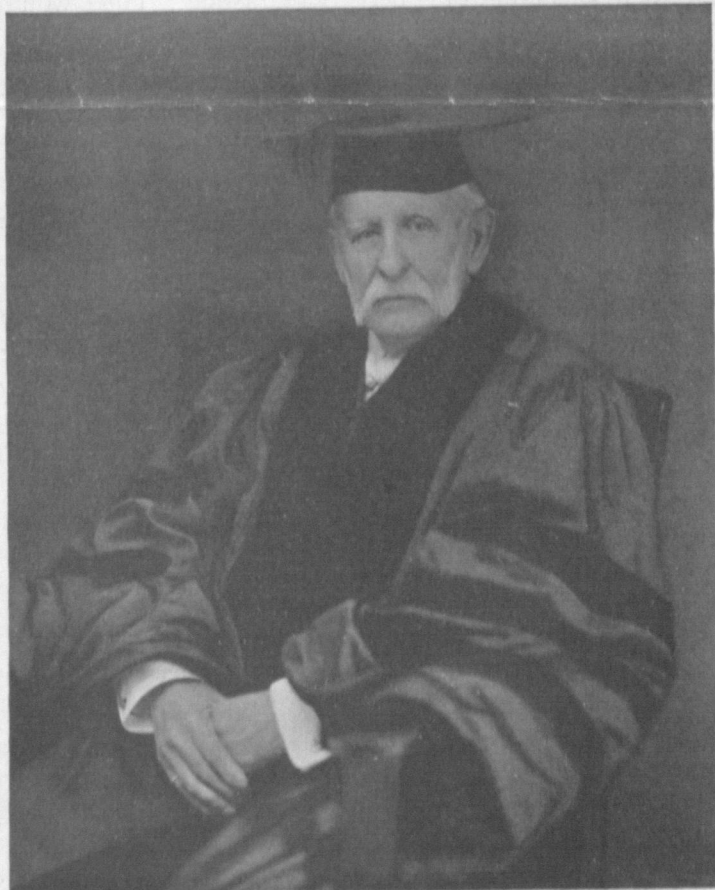
At the close of this centennial year, the Board recognizes with devout and reverent gratitude, that Almighty Power which throughout the century has extended its protecting hand over this Institution, and has blessed with such happy results our efforts to ameliorate the lot of those deprived of speech and hearing. It returns its earnest thanks to the State of New York for its wise and generous liberality, which has given it such material aid through the years, and trusts that in this Report evidence may be found that its liberality has borne satisfactory fruit.

profitably be held to any single means of imparting instruction.

A marked discrepancy is found to exist between the mental and physical ages of the deaf child when compared with the hearing child, and is undoubtedly due in large part to his lack of an adequate medium of expression through which to translate his experiences. The ability of the deaf child to express his thoughts in the language of his country is by no means a fair measure of his mental capacities in other directions. It is commonly said that the mental age of the child is at least three years behind that of the normal, but it is a fact worthy of note that no such wide difference is found to exist in regard to the element of play, the deaf child being in this respect generally the equal and often the superior of his hearing brother of like age.

Previously to the years of adolescence the child seems naturally to look upon his teacher as the repository of all wisdom and goodness, and this is counted sufficient reason for not permitting any influence to intervene between them in the class room and break up the relationship. Development is most rapid and most normal when surroundings invite a spontaneous play of the faculties; the instruction given during the early years in the child-garden division of the school is therefore based in large part upon the element of play, and is conducted by teachers who are especially fitted by nature and by training to exert the strongest appeals for the confidences of little children.

So much of freedom from restraint as is consistent with the nature of the work to be done, is also the general practice in the class-rooms of our higher grades. Discipline in the class room requires that no student be allowed to so conduct himself in the pursuit of his own interests as to interfere with the purpose of any other student occupied in the same endeavors. From this



REV. DR. CHARLES AUGUSTUS STODDARD
President-Emeritus of the Board of Directors.



ISAAC B. GARDNER
Principal of the Institution.

Deaf-Mutes' Journal.

NEW YORK, JUNE 19, 1919.

EDWIN A. HODGSON, Editor.

THE DEAF-MUTES' JOURNAL (published by the New York Institution for the Instruction of the Deaf and Dumb, at 99 Port Washington Avenue and corner West 163d Street) is issued every Thursday; it is the best paper for deaf-mutes published; it contains the latest news and correspondence; the best writers contribute to it.

TERMS.

One Copy, one year \$1.00

CONTRIBUTIONS.

All contributions must be accompanied with the name and address of the writer, not necessarily for publication, but as a guarantee of good faith. Correspondents are alone responsible for views and opinions expressed in their communications.

Contributions, Subscriptions and Business Letters to be sent to the DEAF-MUTES' JOURNAL, Station M, New York

"He's true to God who's true to man;
Wherever wrong is done
To the humblest and the weakest
'Neath the all-beholding sun,
That wrong is also done to us,
And they are slaves most base,
Whose love of right is for themselves,
And not for all the race."

AGAIN the swift seasons of the year have rolled round to another Commencement Day at Fanwood, and in conformity with our annual custom, we have devoted an entire issue of the JOURNAL to illustrate in word and picture the graded courses of the school.

It is only by an exposition of the start and the progress along the educational pathway of a deaf child, that the public is able to understand and appreciate in part the extraordinary effort required to give him mental enlightenment, to stabilize his character, and endow him with the qualifications that produce success when he finally takes his place as a worker among the ranks of men.

The handicap of deafness is ameliorated through education, but it always through life is a real handicap in one way or another. Therefore, it is very much to the credit of the school as well as the graduates it sends forth, that almost invariably they prove equal to the test and become good, industrious, self-supporting and law-abiding citizens.

This year's Graduating Class at Fanwood has adopted as its motto the word "Ready." That word is supposed to express their attitude towards the tasks that the world will place before them. Its selection is an evidence of their confidence in the ability which education has conferred upon them. It is a good word to live up to, because the characteristic of being ready is evidence of a mind that is hopeful, alert and willing.

The greatest happiness that the world can bring to the school graduates of this year—or of any year—is the work that is to be their portion. And everybody must work. It kindles a glow of satisfaction in the heart to feel that one is doing his share in the uplift of the world by the labor of his hands and brain. It is a great joy to be able to do things well, and to demonstrate capacity and fitness to live independently of aid or favoritism, although the burden of deafness has to be borne and the obstacles it places in the way of success have also to be contended with.

Fanwood gives to each boy and girl such an education as enables them to meet the practical living needs of the community at large. They are given a goodly store of fundamental knowledge; they are taught to speak orally and to read the lips of others; they are given a working knowledge of a useful trade; they are instructed in Military drill; they are given a good gymnastic training and educated and directed along the line of wholesome outdoor sports. Some of them are even taught to sing, and a considerable contingent forms a Band corps that renders high-grade music. Is it surprising that they face the world with bright eyes and faces glowing with anticipations of a glorious future.

We see them at the ceremony of planting the Class Ivy, every one of them an optimist so far as the future is concerned,

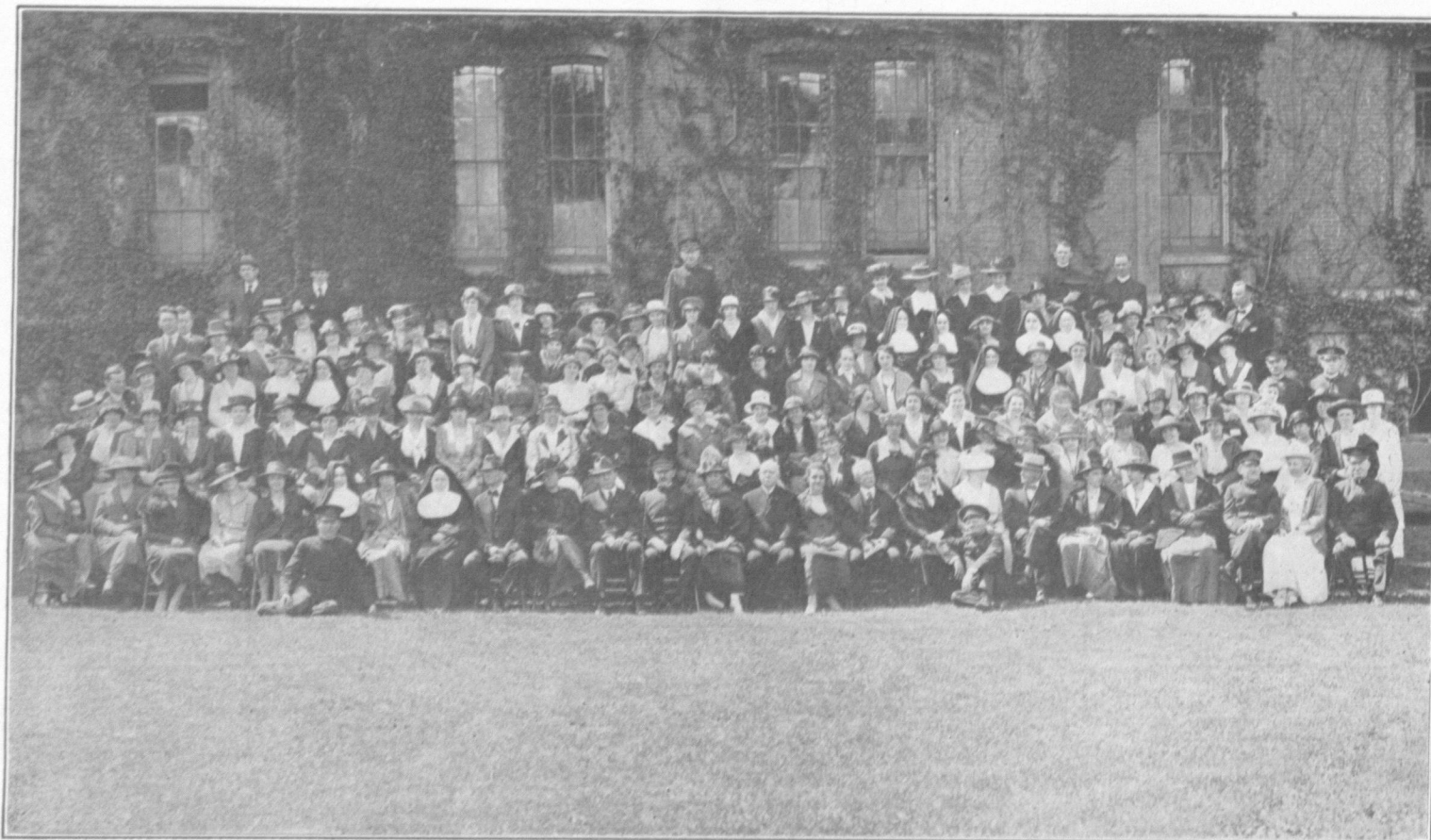
ed, and call to mind the following, written by a member of the graduating class at Smith College five or six years ago:—

June, and a white road stretching away
Into an unknown land;
Called by the hours that will not stay,
We at the cross-roads stand—
Hours like rose petals blown astray,
Back on the road of yesterday—
What of the future? Who can say?
Lost in an unknown land.

Wind in the trees goes whispering by
Here on the border line;
Here, 'neath the glow of a summer sky,
We plant the Ivy vine.
Linking the hours that swiftly fly
Into a chain, as life goes by,
Dimming the past while the flame burns high
Over the border line.

Commencement Day at Fanwood.

AT three o'clock in the afternoon of Tuesday, June 17th, in the presence of a large assemblage of visitors, the New York Institution for the Instruction of the Deaf and Dumb held its One Hundred and First Commencement Exercises. The following was the program of the day:—



CONFERENCE OF TEACHERS OF THE DEAF OF NEW YORK STATE.

I. Prayer.

II. Address by the President of the Institution.

III. Exercises by the Pupils, conducted by the Principal.

1. Salutatory Address and Graduating Essay, Jacob Seltzer.

On the threshold of the Second Centenary of the Institution, we cordially invite you, one and all, to the One Hundred and First Commencement.

The program of this afternoon will give you a fair understanding of what is being accomplished here for the deaf, from the small child upward to grown boys and girls, and the efforts that are being made to round out well-educated men and women.

ESSAY—"READY."

Our class motto warns us to be "ready," for the time has come when we must meet a great test. We believe we are ready to face the broad world that has always and will always await our entrance.

Here at school we have been merely children, and while we have been here we have been taught and trained to be ready for the great enterprise outside.

Before anything is properly started, it must be upon the principle that our work is right.

The whole course in training and instruction in school has in view the preparing of boys and girls to be useful men and women. A man or woman has to be well-fitted for whatever is to be his or her career of usefulness. It is only when they are thus prepared and properly fitted that they can claim to be ready; then only can they hope to succeed.

In the recent World War our boys were ready to help our country, and did so, saving her from a tyrannic war lord. Our men were made "ready" after severe training, and we have seen the outcome of their work. To-day, more than ever, there is a demand for readiness, for efficiency to meet the conditions of life. Competition is strong, and only those who have been carefully prepared will stand the test.

We are blessed in having been at a school where we have been prepared to meet what life requires of us, and to do our duty in a spirit of hopefulness and confidence. With this preparation we feel that we may look forward for more or less success.

We have an education, we have a trade, we have moral precepts to guide us; and with these aids surely we are "ready," and may hope to achieve results according to our abilities.

2. Montessori and Kindergarten Exercises, Miss Scofield, Directress.

a. A Family of War Dolls. (Montessori and First Year Pupils.) Conducted by Miss Farnam.

Red Cross Nurse.—I have just returned from France. At first, I worked in the hospitals caring for the wounded soldiers. After a while I was sent to other hospitals, where my work was with the children of France, Belgium, and Italy. Their manners and customs are different from our American children. The clothes they wear are not like ours, and I often wondered what our children would say could they see them in their native costumes. So I thought when I returned home I would take with me a doll from each country that I visited. The one nearest my heart, of course, was France, for those poor little tots had suffered so, I know you would like to see my little French doll. Just a minute, and I shall show it to you.

(Brings out French doll.)

You see it can talk.

(Brings out Belgian doll.)
This is my Belgian doll. It feels very sad, because it has lost its home.
(Brings out Italian doll.)
This is the one I bought in Italy. It is very polite, watch it. I have the little brother too, I did not want to separate them.
(Brings out the little brother.)
Here it is.

* * * * *
I did not visit Japan, but a friend gave me her doll to show to you. I shall get it.
(Brings out Japanese doll.)

The next doll I know you will like, it came with me from England.
(Brings out English doll.)
* * * * *

(Brings out American doll.)
This dear baby was a present to me after I returned home. It is very happy, and so am I.
(Brings out sailor doll.)

This is our United States sailor doll, as you see. It is very smart.
* * * * *

Now I shall show you the very best of all, the one I love the most.
(Brings out another American doll.)
I hope you have liked my family, I shall keep them always.

b. A Kindergarten Circle.

[Second and Third Year Pupils.] Conducted by Miss Myer.

c. Ball Rhythm.

(Fourth Year Pupils.) Conducted by Miss Forsythe.

1. Rhythmic Exercises with Balls.
2. Greek Maidens Playing Ball. (Dance.)

3. Primary and Intermediate.

- a. Musical Vibration Exercise. Conducted by Miss Berry.
- b. Auricular training. Conducted by Prof. Stevenson.

4. Military Exhibition by the Cadets. Instructor, Major Van Tassel; Assistant Instructor, Captain Altenderfer; Instructor, Band Leader Lieutenant Edwards.

- a. Field Music.
- b. Manual of Arms.
- c. Two-Arm Semaphore.
- d. Setting-Up Exercises, Accompanied by Cadet Band.

e. Band:—

Selection—Hindustan.....O. G. Wallace
Overture—Magna.....Will Huff
Cornet and Xylophone Solo—"Till We Meet Again".....R. A. Whiting

5. Art Work with the Deaf. By Miss McClure.

MUSIC BY LEWIN.

6. Graduating Essay, Clara Sylvester.

OUR WAR WORK.

Our interest in war work dates back to the time before the United States entered the war to help make "The world safe for Democracy." We older girls belonged to a society, called the Loyal Band of Workers. We folded our first bandages, then, for the British Red Cross.

When our own country needed us, it was decided that we could also help by knitting. But none of us knew how to knit! The Institution furnished cotton, and our teachers gave their time and patiently taught us how to make washcloths. Those who accomplished these were then given sweaters to knit.

A Red Cross Auxiliary Unit was organized by our teachers, and we were eager to knit and help them. And when the Red Cross had their gigantic drive and paraded on Fifth Avenue, we did our part, for we marched with our teachers on that day.

The little children wanted to knit, too, but we had no wool. One of the Directors of the Institution became interested in our plans and furnished all the wool we could use. After that the knitting-bag was a common sight. Even our boys knitted instead of the usual game of ball. A total of 789 garments were sent out, including sweaters, socks, helmets, wristlets and scarfs.

We gave our money, too. Liberty Bonds were purchased to the amount of \$7900, and we went "over the top" with our Thrift Stamps; \$2130 worth of stamps were bought.

Our boys have also done their bit. The band rendered services on many occasions in furthering the purchase of Liberty Bonds and in aiding the subscriptions to the Red Cross. The band also helped to stimulate recruiting and has appeared in entertainments for raising funds for the wounded.

We have three stars in our service flag. One of our men saw action in France for a year; another entered the Medical Corps and taught the soldiers who lost their hearing in service. One of the stars is gold, for one made the supreme sacrifice.

A number of our women teachers gave their time, after their school duties, to canteen work in the city, all of them giving at least six hours a week.

Our war work did not stop with the signing of the armistice. Refugees needed garments, and since then we made 18 refugee sweaters, and 26 caps for children, and 8 blankets for the wounded soldiers.

It will be seen that in the past two years, our willing hands have helped to alleviate the sufferings and contribute to the comfort of the boys overseas.

7. Presentation of Gymnasium Work. Conducted by Miss Matthews and Lieutenant Lux.

1. Parallel Bar Work—Boys.
2. Buck Work—Girls.
3. a. English Country Dance.
b. Modern Dancing.

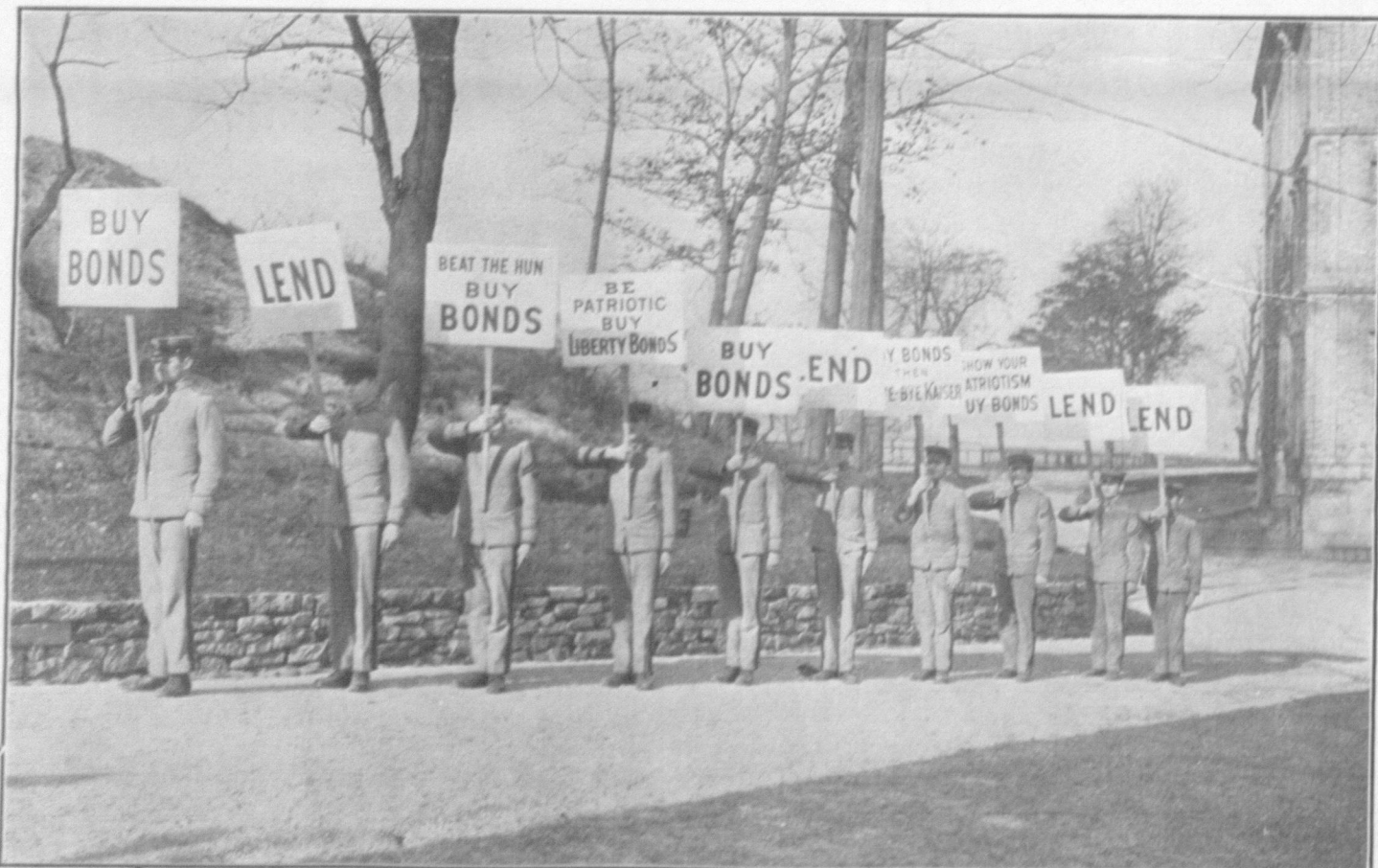
8. Graduating Essay with Valedictory Address, Roy W. Parsons.

ESSAY—"PATRIOTISM."

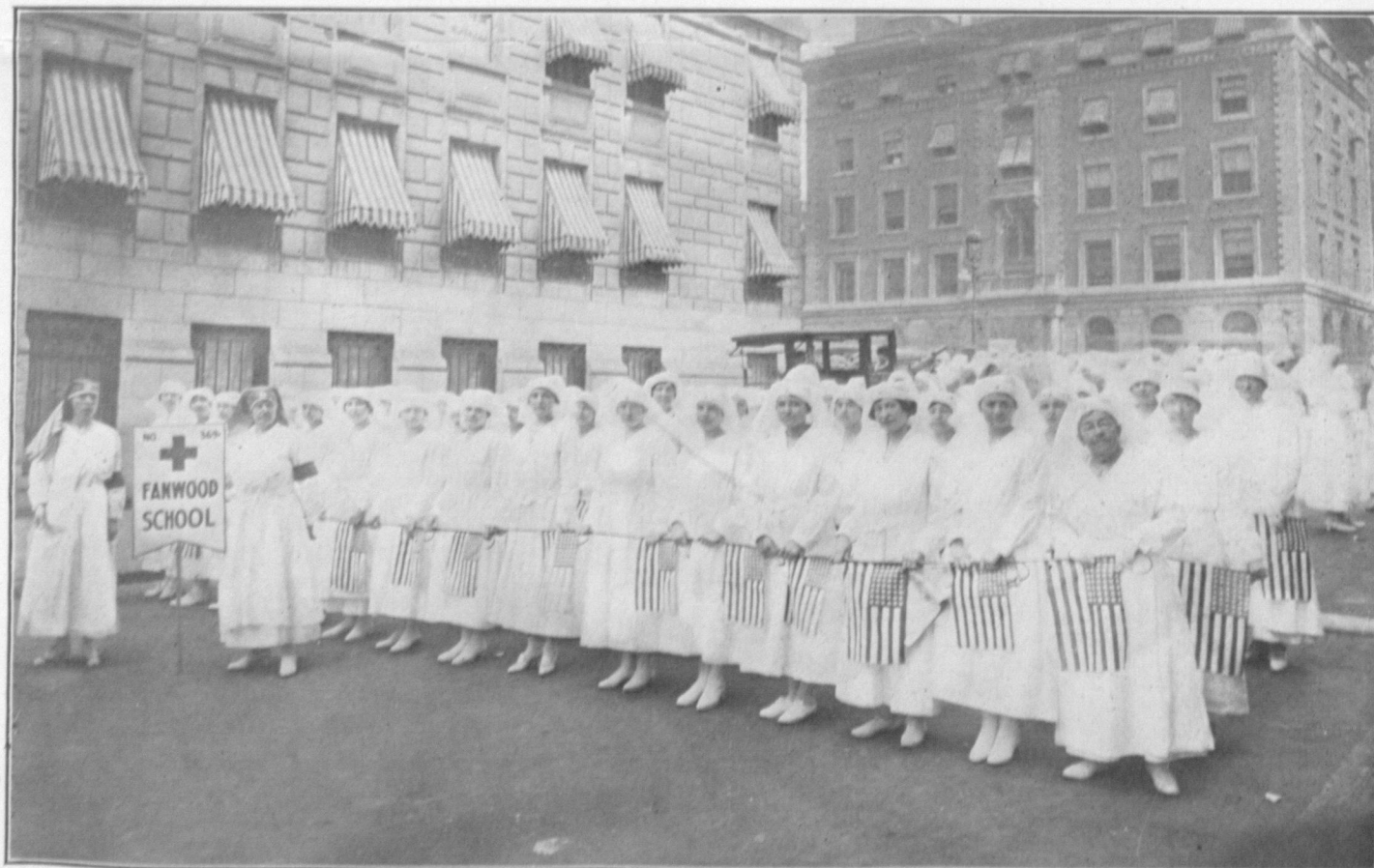
The time in which we live is one of world-wide unrest. We are thus admonished to stand all the more firmly by our beloved country. We must not lay aside our patriotism simply because the late war is ended. There are other dangers which menace us. They are worse than war, for they are hidden and lurk in the dark, and attack in a cowardly way. We must stand firm to meet these new dangers.

Whoever would war against our government is at war with all true and loyal Americans. No such person can be a sincere American, and as an enemy of the country he should be forced to leave the country. Americans believe in liberty, justice and fair play. They believe in respect for the law at all times, even when the law seems to be unfair. They do not countenance riot and rebellion.

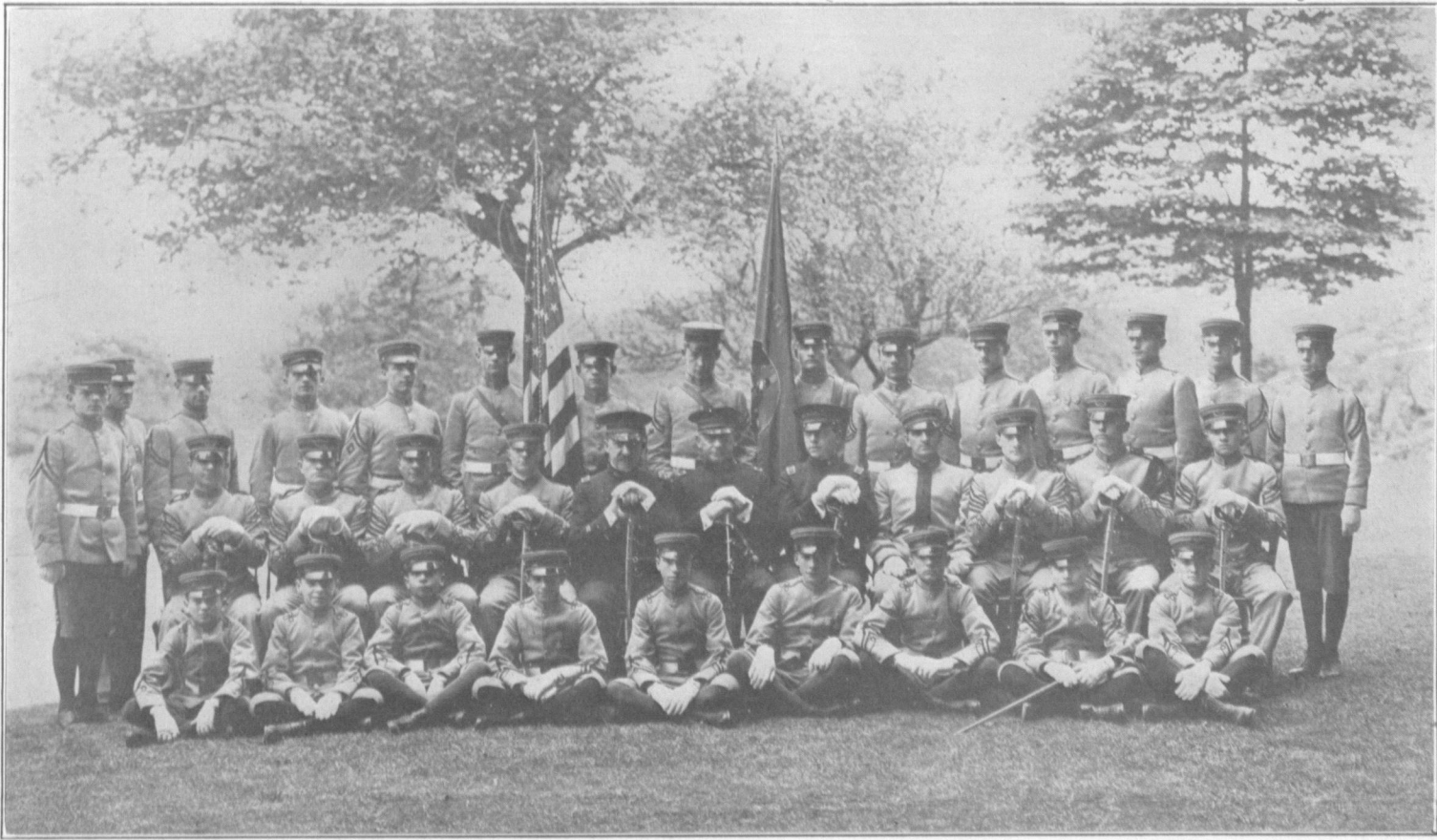
Our soldiers are still in Europe; troops continue to return daily from service in France. There they performed a solemn duty, and would now see the world return to peace. But there are among us in this country some people who do not seem to understand American ideals; they do not appear to know the real meaning of liberty and justice. They would



"DRIVE" FOR THE SALE OF LIBERTY BONDS.



FANWOOD RED CROSS CONTINGENT.



OFFICERS OF THE BATTALION.

tear down all that our Nationality stands for, and give us riot and rebellion instead. This is the danger of the day, and it calls to all Americans to stand solidly together for the Nation's safety.

We live in a free country in the real sense of the word; opportunities are open to all, education and equal rights are within the reach of every one. Now, if people do not like our form of government they are not compelled to stay here. They can go elsewhere and seek happiness in their own way. But we should not permit any individual or class of people to do as they will without regard to law. They will not be allowed to vilify our traditions, to commit crime in the name of liberty, or to abuse free speech. As our soldiers fought for democracy in France, so will all Americans fight for it here, and stand by that flag which is our hope and our glory.

To the Members of the Board of Directors: The Class of 1919, greets you for the last time, and desires to express its appreciation of the valuable aid you have afforded us in our pursuit of an education.

In going forth upon our way into life, we shall keep in mind the constant care, training and instruction which we received here. It will be our pride to prove ourselves worthy of your faith in us. With God's help we will strive to meet all that life demands of us.

To our beloved Principal: We are not able to tell in words how greatly we feel your kindness in caring for and preparing us while we were under your parental guardianship. We know your patient effort and unwearied solicitude to prepare us for this day, when we start out to meet the world.

To you we owe the best in our education and our present condition of preparedness, and hope that our lives will show that your efforts in our behalf have not been in vain. We bid you our fond farewell.

To our Teachers and Officers: In leaving school it is but meet that we assure you of our sincere acknowledgment of what you have done for us. When we first came here we were small, with little or no education, and through your noble patience we have become well educated and are prepared to go our way and become useful citizens.

We do not know how better to express our feelings for your kindness than by the simple words spoken sincerely, "Thank you!"

IV. Report on the Annual Examination, by the Chairman of the Committee on Instruction.

V. Distribution of Diplomas, Certificates, and Prizes.

The following pupils were selected for admission to the High Class: Alfred Allen, Benjamin Cohen, Edward Malloy, Charles Moscovitz, John J. Spellman, Max Sinnert, Milton Steinberg, Nadine Lavond and Thursia Lamour.

Certificates for the completion of a five years' course of instruction were given to: Harry Belsky, Louis Cassinelli, Clinton E. Conklin, Jacob Clousner, Moses Dretchen, Robert J. Fitting, Morris Forman, Samuel Fleischer, Max Gross, Abraham Heine, Edmund D. Hicks, Arthur Jensen, Joseph Landburg, Meyer Lifshitz, Joseph Mazzola, Nathan Morrel, Raymond Mackey, Edward L. Morgan, Samuel Nadler, George W. Ryan, Joseph Wrencher, Thomas Whalen, Albert Wheeler, Leon Wincig, Harold Yager, Caroline Breslauer, Gladys E. Dennis, Rose Forschirm, Carrie Hazek, Elsie Levine, Gertrude Lefkowitz, Annie Mahler and Genevieve Ryan.

For completing the eight-year term of instruction, certificates were given to: Alfred Allen, Armond Gabrielson, Philip Lieberman, Charles Moscovitch, Leo Menitoff, Edward Molloy, Jr., John J. Spellman, Jr., Max Sinnert, Milton Steinberg, Thursia LaMour.

Those entitled to and receiving diplomas for having completed the eight-year course were: Benjamin Cohen, Joseph Goffin, Harry Newman, Aurelio Ruggerio, Bessie Frey, Vera Hoffman, Nadine Lavond, Jennie Pederson, Clara Sylvester.

Diplomas for Supplementary Courses were given to Roy W. Parsons and Jacob Seltzer.

TRADES SCHOOLS.

The prizes for Embroidery were given to Clara Sylvester and Jessie Garrick.

Prizes for Shirtmaking were awarded to Frances Schwartz and Sarah Jacobs.

Prizes for Dressmaking were won by Vera Hoffman and Eva Miller.

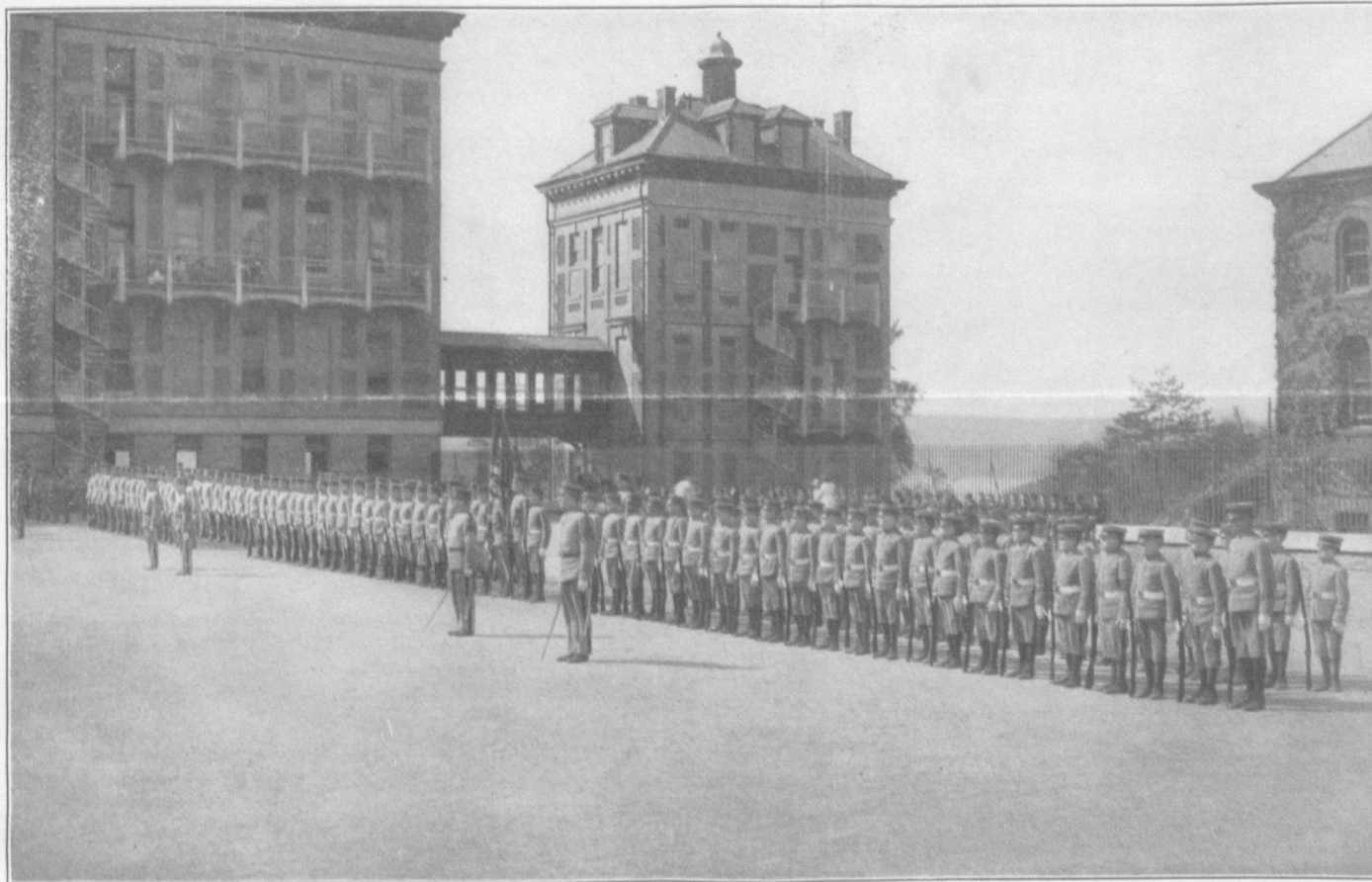
Prizes for Plain Sewing went to Beatrice Martin and Christina Bacik.

The prizes for speed and accuracy in typesetting, punctuality and good conduct during the year, originality and taste in job work, and general knowledge of printing, were awarded as follows: First Grade, Jacob Seltzer; Second Grade, Hyman Stechel; Third Grade, Robert Fitting; Fourth Grade William Schurman.

Prizes for Press Work were awarded to Maurice Sinclair and Abraham Finkelstein.

A prize for Marked Improvement and Good Conduct was given to Benjamin Cohen.

A prize for General Excellence was awarded to Allen Cattanch.



THE BATTALION.

Prizes were given to the pupils of each division for proficiency in their respective trades, viz.:—

CARPENTRY. (Morning Division)—1st Prize, Harry Newman; 2d Prize, Conrad Ulmer; 3d Prize, Clinton Conklin.

(Afternoon Division)—1st Prize, Charles Magrath; 2d Prize, Harold Yager; 3d Prize, Joseph Wrencher.

HOUSE PAINTING, GLAZING AND SIGN WRITING. (Morning Division)—1st Prize, James McVernon; 2d Prize, Meyer Lifshitz; 3d Prize, Harry Belsky.

(Afternoon Division)—1st Prize, A. Gabrielson; 2d Prize, Joseph Mazzola; 3d Prize, Arthur Lander.

From the interest from the bequest made to this Institution by the late Madame Jumel, the following prizes were awarded in the Department of Art:—

SCHOOL ART PRIZES.

ADVANCED—1st Prize, Louis Cassinelli; 2d Prize, Charles Wamsley; 3d Prize, M. M. A. Czech.

INTERMEDIATE—1st Prize, Clinton E. Conklin; 2d Prize, Edna Adams; 3d Prize, J. Mazzola.

PRIMARY—1st Prize, Rose Muaglie; 2d Prize, C. Knoblock; 3d Prize, Fred Hoffman.

The Archibald D. Russell Gold Medal, for highest proficiency in the School of the Soldier, were awarded to Cadet Daniel Lazarowitz, "A" Company; Cadet James Stewart, "B" Company; Cadet Henry O'Reilly, "C" Company.

The Principal's Gold Medal, for the Best Drill Officer, was awarded to Cadet Adjutant James McVernon.

The General George Moore Smith Medals, for Marked Excellence in Military Drill, were awarded to Cadets Abraham Heine and Jake Pelles, "A" Company; Cadets Charles Fitzpatrick and Clinton Conklin, "B" Company; Cadet Lance Corporal Benjamin Ash and Cadet Kaple Greenberg, "C" Company.

The medal for General Excellence in Field Music was awarded to Cadet Assistant Band Leader John J. Uhl.

The Sanger Memorial Prizes, for Excellence in the Band, were awarded to Cadet Corporals Jacob Seltzer and Harry Newman.

The Alphabet Athletic Club prize, for the best all-round athlete, was awarded to John J. Uhl.

Agreeably to the provisions of the bequest made to the Institution by the late Maria De Witt Jesup, the following beneficiaries were named as proper subjects for the award: Philip Lieberman, Leo Menitoff, Armond Gabrielson, Harry Newman, Aurelio Ruggerio, Bessie Frey, Vera Hoffman, Jennie Pedersen, Clara Sylvester, Roy W. Parsons, and Jacob Seltzer.

The Eliza Mott Prize for Improvement in Character, was awarded to Robert Fitting.

The Alstyne Prize, for General Excellence in Character and Perseverance in Well Doing, was awarded to Roy W. Parsons.

The Demilt Prize, for Character and Scholarship, was awarded to Clara Sylvester.

The Cary Testimonial, for Superiority in Character and Scholarship, was awarded to Vera Hoffman.

The Frizzell Prize, for Unremitting Effort and Successful Attainment, whether in Language, Signs, Poetry, or other studies embraced in the Intermediate Course, was awarded to Jennie Pederson.

The prize provided by the Manhattan Literary Association of Deaf-Mutes of New York City, to be conferred annually upon such pupil as shall have attained excellence in both the Educational and Printing Departments, was awarded to Aurelio Ruggerio.

The Dennistoun Prize, for Superiority in English Composition, was awarded to Jacob Seltzer.

The prize provided by the League of Elect Surds, the Fraternal Society of the Adult Deaf in the City of New

York, to be conferred annually upon the graduate who, in the judgment of the Principal, has made the best progress in all departments during the year, was awarded to Harry Newman.

VI. America," recited in signs by the choir and sung by the audience, accompanied by Lewin.

My country 'tis of thee,
Sweet land of liberty,
Of thee I sing;
Land where my fathers died!
Land of the Pilgrim's pride!
From every mountain side
Let freedom ring.

My native country, thee,
Land of the noble free—
Thy name I love;
I love thy rocks and rills,
Thy woods and templed hills;
My heart with rapture thrills,
Like that above.

Our fathers' God! to thee,
Author of liberty,
To thee we sing;
Long may our land be bright
With freedom's holy light;
Protect us by thy might,
Great God, our King.

VIII. Benediction.

TAPS.

GRADUATES

Certificate for Eight Year Term.

ALFRED ALLEN	MAX SINNERT
CHARLES MOSCOVITCH	EDWARD MOLLOY, JR.
PHILIP LIEBERMAN	ARMOND GABRIELSON
LEO MENITOFF	MILTON STEINBERG
JOHN J. SPELLMAN, JR.	THURSLA LA MOUR

Diploma for Eighth Grade Course.

VERA HOFFMAN	CLARA SYLVESTER
NADINE LAVOND	JENNIE PEDERSEN
BESSIE FREY	HARRY NEWMAN
AURELIO RUGGERIO	BEN COHEN
JOSEPH GOFFIN	

Diploma for Supplementary Course.

ROY W. PARSONS	JACOB SELTZER
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The Class Ivy.

THE Class Ivy was dedicated on Thursday afternoon, June 12th, at three o'clock.

The graduates filed into Principal Gardner's office to receive greetings and a few words of advice at the farewell period of their instruction at Fanwood. As the ivy procession emerged from the entrance to the Main Building, the Battalion, which was lined up on the terrace, at the command of Captain Alenderfer, came to "Present Arms."

Led by the Band and Battalion, under the command of Major Van Tassell, the Class of 1919, led by Principal Gardner and Dr. Fox, followed by the teachers in line of twos, marched to the southern side of the Girls' wing of the Main Building, where the speeches and ceremonials took place.

Principal Gardner made an address replete with wisdom and good wishes for the future of the class, after which the Ivy Oration was delivered by Aurelio Ruggerio.

Dear Principal, Instructors and Fellow-Graduates: To-day we gather here for the last time, to observe our annual custom—the Planting of the Ivy.

Sadly we come with the feeling that the time is drawing near when we must depart from our beloved homelike Institution. We must leave our dear playmates, schoolmates, companions and instructors, where the big gate to the world opens and awaits us. So we bid good-bye to our memorable days of school life.

Dear Principal: The Class of 1919, at last, realizes how much and how nobly you have done for us.

Through your mild and modest counsels, your sermons and talks, you have inspired us and have broadened our minds. You and your staff of professors and teachers have brought out the best that is in us, and so we are armed with your beneficial teachings and worthy advice. Through example you have taught us readiness of action, self-dependence and self-reliance. For all of this we are under deep obligation to you, and united we bid you a fond farewell.

Fellow Graduates: Let us hope that the ivy which we here plant will turn into a thick, strong growth, a memorial of our class while beautifying the walls of our school. Following its example, we may also glorify our Alma Mater in our lives, if spent usefully and honorably.

My friends, looking around we see other ivy plants covering almost all the walls of the buildings and clinging to them firmly. Some of these plants have reached almost the top of the buildings, and they suggest a beautiful lesson and example for us who would climb upward to success.

I earnestly ask you to remember the beautiful meaning of the ivy life. Keep in mind our motto—"Ready." We shall no longer be looked after when we pass through the gate into the world to meet difficulties and to overcome them.

When difficulties confront us, let us try to turn the dark cloud and see only the silver lining which means happiness at last. We have chosen "Ready" for our watchword; let this be kept in mind, so that we shall always be ready when necessity, right and duty call. Always seek and follow the right path, and if we do so, we may hope to win success in all our endeavors.

With sincere good wishes for you all, I bid you Adieu.



GRADUATING CLASS OF THE CENTENNIAL YEAR.

Extracts from Principal Gardner's Report.
(Continued from First Page.)

the windows of all dormitory rooms are closed for one hour before the time for retiring at night, and again for one hour before the time for rising in the morning. During these hours a sufficient degree of heat is furnished to secure a comfortable atmosphere, free from draughts or dampness while dressing and undressing. At all other times these windows remain open.

Trained instructors in physical culture, hygiene and athletics, are provided for both boys and girls, special corrective exercises being given for the removal of weaknesses or deformities. The military feature of the school, which is maintained in a high state of efficiency, contributes largely to the physical well-being of the student, through regulation of his personal habits, his carriage and manner of address, and his response to discipline. In addition to promoting the general health of the school, the value of these two departments in the development of personality, character and courage, can hardly be overestimated.

In the weekly assemblies of the Fanwood Literary Association, an organization of the pupils, with the co operation of the Principal and teachers, an opportunity is afforded the scholars in the classes above the fourth grade to give expression to their literary aspirations. To each class is appointed one or more Saturday evenings on which they may present a program of their own selection, and which they carry out under the direction of their teachers. During the last term the program of exercises included four biographical sketches, six dialogues, three dramatic entertainments, ten essays, five declamations, ten debates, and fifty-nine selected readings from popular books. In the same period, seven lectures were delivered by the professors.

It is most gratifying to note here the work that has been done during the year, by willing hands, to alleviate suffering and otherwise contribute to the comfort and efficiency of "our boys" in service overseas, and to remark the cheerful completeness with which all have responded to the requirements and suggestions of our authorities at home. Early in the year a Red Cross Auxiliary Unit and a Government Agency for the sale of War Savings Stamps and Thrift Stamps, were established in the Institution, and approximately every student has contributed to the service through one or both of these agencies. A total of 683 garments have been sent out; included in this list are Sweaters, Socks, Helmets, Wristlets, Scarfs, Afghans and Hospital Shirts. War Savings Stamps and Thrift Stamps to the amount of \$2,122 61, and Fourth Liberty Bonds to the amount of \$7,900 were purchased. Our band and battalion have served on many occasions to assist in campaigns for Liberty Loan Bonds, Red Cross, Knights of Columbus, United War Work, and Food Conservation, and in entertaining wounded soldiers and escorting drafted men to trains.

St. Andrew's Silent Mission.

Trinity Church, Copley Square, Boston.
Rev. G. H. Hefflon, Priest-in-Charge.
Edwin W. Frisbee and Albert S. Tufts, Lay-Readers.
Boston—St. Andrew's Silent Mission, Trinity Parish House, Copley Square.
Every Sunday of the month, at 11:00 A.M.
Haverhill—Trinity Church, First Sunday, at 3 P.M.
Salem—Federal Street Church, Second Sunday, at 2:15 P.M.
Lynn—St. Stephen's, Third Sunday, at 3 P.M.
Everett—N. E. Home for Deaf-Mutes, Third Sunday, at 3 P.M.
Worcester—All Saint's, Fourth Sunday, at 3 P.M.
Providence, R. I.—Grace Church, Fourth Sunday, at 3 P.M.
Edwin W. FRISBEE, Lay-Missionary, 80 Playstead Road, West Medford, Mass.

Wanted in Machine Shop

We are offering opportunities to deaf-mutes with machine shop experience at 55 cents per hour to start.
We adjust these rates from time to time in order to give each man an opportunity to earn according to his ability. Open shop.

Communicate with A. D. Martin, Labor Department, THE GOODYEAR TIRE & RUBBER COMPANY, AKRON, OHIO.

PICNIC & GAMES

New York Council No. 2 Knights of De l'Epee

RETURN BASEBALL CHAMPIONSHIP
FRATS, No. 23 VS. ALPHABETS
N. F. S. D.
RELAY RACE
NEEDLE AND THREAD RACE
(for all)
TWO-MILE RACE—Pending

ULMER PARK ATHLETIC FIELD

Music by Prof. Wirth's Orchestra

Saturday, July 12, 1919

Admission, - - - - - 25 Cents
Gates open at 1:45 P.M.

FACTORY WORK

We are offering steady employment to a large number of mutes for production work in the rubber industry, between the ages of 18 to 40, weighing 140 pounds or more. No previous experience necessary.

While learning, we pay you 40 cents per hour, which takes from one to six weeks, after which you are able to earn \$4 to \$6 per day and better. Our factory operates six days per week on three eight-hour shifts.

We now employ 450 mutes and maintain a clubhouse and encourage athletics and offer educational advantages free of charge.

We will assist you to obtain board and rooms or houses at lowest rates. Physical examination principally of heart, eyes, and for hernia required.

Apply in person or communicate at once with Mr. A. D. Martin, Factory School,

The Goodyear Tire and Rubber Company
AKRON, OHIO.

DEAR ELLA:—

Sure we are going to New York again next winter, and of course it will be at the time of the "FRATS BALL." Lovingly,
JESSIE.

LOS ANGELES SILENT CLUB
MEETS SATURDAY EVENINGS
AT
Roosevelt Hall, 5th floor
Walker Auditorium
732 South Grand Ave.
LOS ANGELES, CAL.

When in Sunny California, Visit Us.

SOCIETY FOR THE WELFARE OF THE JEWISH DEAF

Office and Communal Center
40-42-44 West 115th Street
Albert J. Amateau, Rabbi and Executive Director.

PHILANTHROPIC, EDUCATIONAL, SOCIAL AND RELIGIOUS ACTIVITIES FOR THE WELFARE OF THE DEAF IN ALL ITS PHASES.

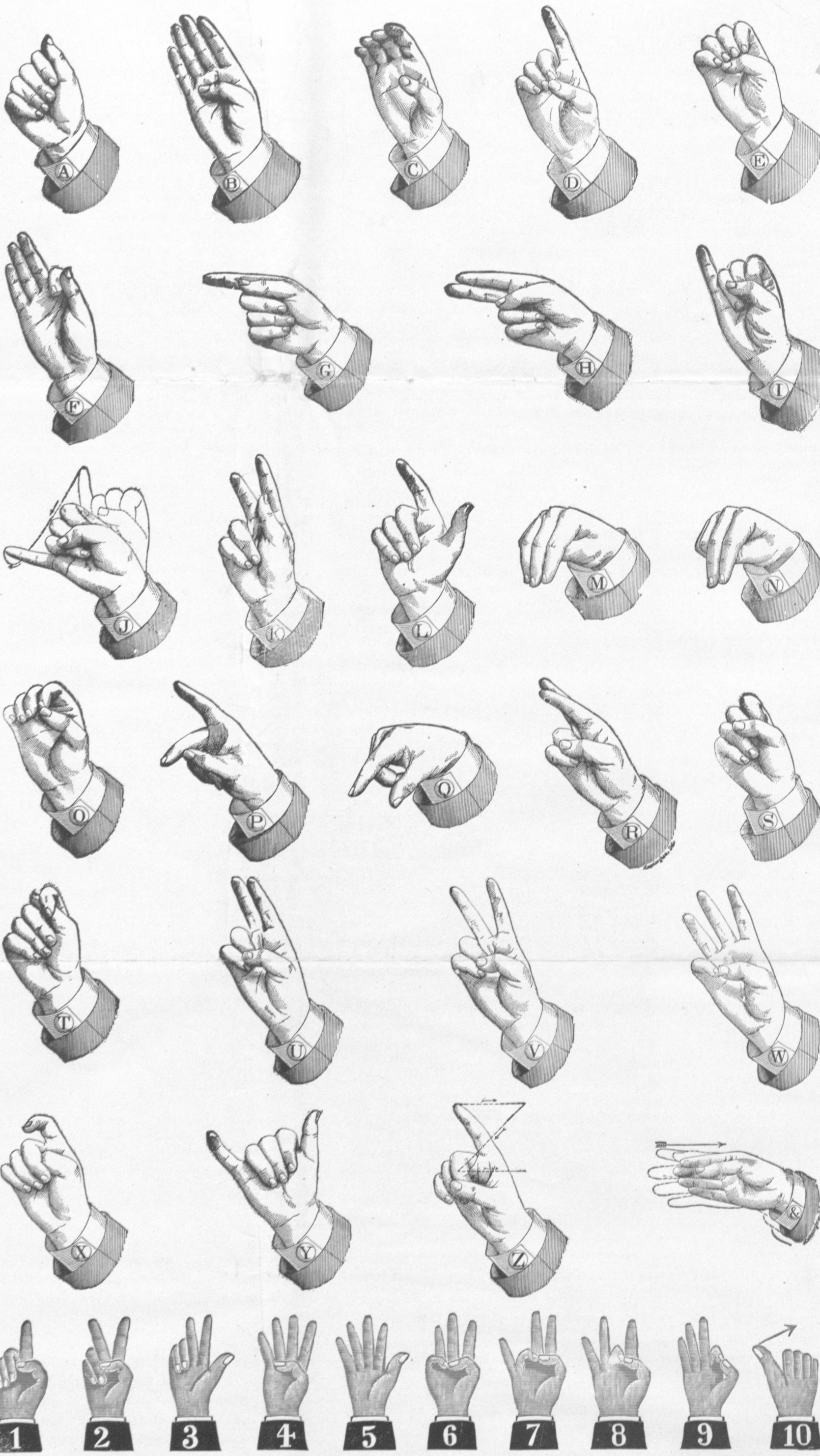
Divine Service Every Friday Night, 9 P.M.

COMING EVENTS
Friday, June 20th, at 9 p.m.
Divine Service.

DR. HARRIS TAYLOR
will speak on:
"HOW TO FAIL IN LIFE"
All Welcome.

Wanted—House helper for deaf-mute lady, who lives alone. Good home and wages, pleasant surroundings. Write to FRED W. BARTLETT, Mannington, W. Va.

AMERICAN MANUAL ALPHABET



PICNIC & ATHLETIC MEET PICNIC AND GAMES

UNDER AUSPICES OF THE

Clark Deaf-Mutes' Athletic Association

(New York's Foremost Athletic Club for the Deaf)

— AT —

ULMER PARK

Saturday, August 9, 1919

COMPETITIVE GAMES FOR VALUABLE TROPHIES AND PRIZES. DETAILS AND PROGRAM WILL BE ANNOUNCED LATER.

IRVING BLUMENTHAL, Chairman.

Greater New York Division, No. 23

N. F. S. D.

At DEXTER PARK

JAMAICA AVE. At ELDERT ST.

Brooklyn, N. Y.

On Saturday, August 30, 1919

FULL DETAILS OF THE PROGRAM WILL BE ANNOUNCED LATER.

COMMITTEE

J. BOHLMAN, Chairman

A. BERG
W. SHERIDAN

H. LEIBSOHN
B. SILVERMOND

Direction to the Park: Take Lexington Ave. "L" marked "Jamaica" at the Brooklyn Bridge, or under the Municipal Building, to the Eldert Lane (75th St.) station.

SPEND A COOL EVENING
AT

THE TOY SHOP

Sat. eve., June 21, 1919

Several degrees cooler than in the street

THE V. B. G. A. A.

ST. ANN'S CHURCH

511 WEST 148TH STREET
NEW YORK CITY.

Admission price - 35 Cents.

Play starts at 8:30 P.M.

PACH STUDIO

111 Broadway, N. Y.

PORTRAITS

IN
Sepia and Carbon Black

Special rates to our deaf friends and their families.

As a general thing we use the fashionable dark backgrounds, but patrons can have white backgrounds, or neutral backgrounds if they so request.

We aim, first of all, to please in the highest sense of the word.

TRINITY BUILDING

Wall Street Subway Station.

LIFE

Would you like to make the investment that nine times out of ten means more to a man and his loved ones than any other he ever makes?

Would you like to lay up, in an easy and convenient way, a substantial fund for the years of your life when you should be able to use money most profitably?

Then let me help you get a policy in the Oldest Mutual Company in America. Act now before it's "too late."

No increase in premium rates to deaf-mutes. No charge for medical examination.

It will cost you nothing to find out.

MARCUS L. KENNEDY

Special Agent

NEW ENGLAND MUTUAL LIFE
INSURANCE COMPANY

200 WEST 111TH STREET
New York City

INCOME

Many Reasons Why You Should Be a Frat

Greater New York Division, No. 23
N. F. S. D. meets at Imperial Hall, 360 Fulton Street, Brooklyn, N. Y., first Saturday of each month. It offers exceptional provisions in the way of Life Insurance and Sick Benefits and unusual social advantages. If interested write to either officers, MILLARD B. GREEN, Secretary, 57 St. Nicholas Ave., Brooklyn, N. Y.; or ALEX L. PACH, Grand Vice-President, 4th District, 111 Broadway, New York.

Deaf-Mutes' Union League, Inc.

143 West 125th St., New York City.

The object of the Society is the social, recreative, and intellectual advancement of its members. Stated meetings are held on the second and fourth Thursdays of every month. Members are present for social recreation Tuesday and Thursday evenings, Saturday and Sunday afternoons and evenings, and also on holidays. Visitors, coming from a distance of over twenty-five miles, are always welcome. Chas. LeClerc, President; Albert V. Ballin, Secretary. Address all communications to 143 West 125th Street, New York City.

RAIN OR SHINE

PICNIC & GAMES

under the auspices of
Lutheran Guild for the Deaf

AT
Hoffman House Park

Copper and Myrtle Avenues, Glendale, L. I.

Saturday afternoon
August 16th, 1919.

PRIZE BOWLING FINE PRIZES

ADMISSION 25 CENTS

ARRANGEMENT COMMITTEE

Mrs. T. Beatty, Chairlady; Erich Berg, Mrs. A. Downs, A. Kadish, J. Heil, H. Bergmann.

DIRECTION—Take Myrtle Ave. Line "L" and get off at Wyckoff Station, transfer to Bushwick or Myrtle or Wyckoff trolley cars to Copper Avenue.